

11th GRADE END OF YEAR ASSESSMENT: Analysis of American Author's Work

Assignment: Read and analyze a body of work from the author you researched in the first semester (1 novel, collection of short stories, collection of poetry, or collection of essays). What is this author's comment on society? How have this writer's structural, stylistic, and/or linguistic choices developed his/her attitude? Supplement your individual analysis with relevant research (critical essays and book reviews). Academic: 2 sources, Accelerated: 3 sources

Purpose and Focus 0-5 0-5	C.1. Clearly states and strongly maintains an arguable thesis. C.2. Considers and addresses alternative points of view or interpretations.
Elaboration 0-6 0-6	C. 2. Integrates sufficient and appropriate details, quotations, facts, examples, and/or reasoning that support main idea. C. 3. <u>Elaborates by articulating a reasonable relationship between evidence and thesis.</u>
Research 0-6 0-7	RE.1. Research should be properly documented following MLA format within paper and work cited page. RE.2. Uses the required number of sources. RE. 3. Research includes critical literary reviews/analyses from credible, authoritative sources. RE.4. A balanced distribution of paraphrasing and direct quotation should be evident. RE.5. Demonstrates accurate analysis and interpretation of sources to support main idea.
Organization and Fluency 0-5 0-3	O.1. Frames ideas with an introduction and conclusion that engage the interest of the reader. O.2. Arranges ideas and supporting evidence in a clear, logical order which facilitates the reader's understanding. O.3. Applies varied and appropriate transitional words and phrases that establish the relationships between ideas.
Language and Voice 0-3 0-4	L.1. Maintains a formal, objective tone. L.2. Employs precise, varied language that is appropriate for topic. L.3. Effectively uses various literary and rhetorical devices to enhance clarity and appeal. L.4. Varies syntax in meaningful ways.
Editing 0-3 0-3	3- Flawless command of conventions. 2- Adequate command of conventions: errors in usage and sentence formation may be present, but no systematic pattern of errors is displayed and meaning is not obscured; adequate use of punctuation, capitalization, and spelling. 1- Partial command of conventions: errors in usage may obscure meaning and inconsistent use of punctuation, capitalization, and spelling. 0-Inufficient command of conventions.
Total: 28	

Blue font indicates academic level scoring. Green italicized font indicates accelerated level scoring.